

Questionnaire

Sponge Booster of the month

If you would like to apply for the Spongebooster Award 2025, please use the application tool on our website. Please note that the following pages are intended to assist you in preparing your application. Additionally, please review our participation conditions and the required documents listed below:

These documents can also be submitted through the application tool on the website.

- A correctly completed online application form.
- Aerial photograph or plan of the area, ideally with the measures marked.
- Photos of the implemented measure(s).

If you are having any questions, problems, further great content ideas, or just want to get in touch, you can always reach out to the responsible person for this award from DUH (Environmental Action Germany).

Carina Darmstadt | Project Manager | Nature conservation and biodiversity

Deutsche Umwelthilfe e.V. | Bundesgeschäftsstelle Berlin | Hackescher Markt 4 | 10178 Berlin Telefon: +49 30 2400867-894 | Telefax: +49 30 2400867-19 | Mobil: +49 151 54026000 E-Mail: darmstadt@duh.de



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| Name of the project | | Project period | | | |
|---|------------------------|--------------------------------|-------------------------|--|--|
| Country | | Area (Position and Size in ha) | | | |
| Description of the project | et area (65 words) | | | | |
| | | | 6 | | |
| Number project partners | Number employees | Number volunteers | Number of known species | | |
| | | | | | |
| Please describe the before and after situation in the relevant area: What changes could you notice? Which species came back, which species disappeared? How did geomorphology change? | | | | | |
| Before (max 100 words) | | After (max 100 words) | | | |
| | | | | | |
| Which measures did you | apply? How did you cho | oose them? (bulletpoints, 6 | 55 words max) | | |
| | | | | | |
| How do you guarantee longlasting success of the applied measures? | | | | | |
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| How did you communic | ate about the project? | | | |
|--|-----------------------------|------------------------------|--------------------|--|
| How did you communicate about the project? | | | | |
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| Which target groups did | you reach and on which | scale (regional, national, E | ELL global)? | |
| vinien target groups are | you reach and on which | seure (regional, national, r | ze, groour). | |
| | | | 20 | |
| Please tick the media ch | annels you used for your | sommunication | | |
| Newspaper | 0 | X/Twitter | 0 | |
| Radio | 0 | Instagram | O | |
| Television | 0 | Facebook | O | |
| Magazines | 0 | TikTok | 0 | |
| Scientific journals | Ö | LinkedIn | Ö | |
| Website | O | Emkedin | | |
| | | | | |
| Was there anything spec mention? | cial, new, innovative or cr | eative in your communica | tion you'd like to | |
| | | | | |
| How do you guarantee c | communication measures | keep going after the projec | et end? | |
| | | | | |
| Did, or are you, using communication material or similar outside of the project context? | | | | |
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| Did the project engage in any educational context? Which target groups did you reach? | | | | |
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| Did you cooperate with schools, Universities or research institutions? If yes how? | | | | |
| Did you cooperate with schools, emversities of research institutions. If yes now. | | | | |
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| Did you create new knowledge or communication material? If yes, how is is accessible? | | | | |
| Type Access Price | | | | |
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| Which socio-economic benefits did the measure create? How did you measure them? | | | | |
| when socio economic benefits did the measure create: How did you measure them: | | | | |
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| Dis you struggle with any conflict of interest? If yes, which and how did you try to solve it? Was it | | | | |
| successful? | | | | |
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| 3 | |
| How accessible is the sure? And there different as | , , , , , , , , , , , , , , , , , , , |
| How accessible is the area? Are there different zo | nes of usage? |
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| Are there any sustainable tourism offers? | |
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| What else do you want to tell us? What makes you | u unique as a spongebooster? |
| | · C(0) |